

symbols, words, numbers assigned to show progress towards mastery  
 Assessments of the standard will be based on a percentage or scored based on a rubric using the description.

GOAL →

Letter Grade	MAP categories	WCMS	Description
		Teachers may provide extension activities to challenge students to achieve above HIGH/MASTERY	Student consistently and independently demonstrates mastery of the standard, The student demonstrates exceptional knowledge of the standard, and applies this knowledge in order to show advanced learning.
<b>A MASTERY</b>	<b>HIGH</b>	<b>(90-100)</b>	
<b>A MASTERY</b>	<b>HIGH AVERAGE</b>	<b>(90-100)</b>	Student is able to successfully complete the assignment or demonstrate learning of the standard independently without help from the teacher, and is able to teach others.
<b>B APPROACHING MASTERY</b>	<b>AVERAGE</b>	<b>(80-89)</b>	Student has the essential skills to demonstrate knowledge of the standard/assignment
<b>C DEVELOPING</b>	<b>LOW-AVERAGE</b>	<b>(70% - 79%)</b>	Student needs some support to complete an assignment or demonstrate learning of the standard.
<b>D BEGINNING</b>	<b>LOW</b>	<b>( 65%-69%)</b>	Student needs full teacher support in order to complete the assignment/standard or cannot demonstrate learning.
<b>I INSUFFICIENT EVIDENCE</b>	<b>LOW</b>	<b>(below 65%)</b>	Student has not provided sufficient quality work to demonstrate learning.
<b>M MISSING NO ATTEMPT AT MASTERY</b>			Student will be required to complete the assessment of the standard before a grade is entered. The student has not attempted learning of the standard